

SUPPORT PROGRAMS for STUDENTS

After-School Study Centre:

Students may be recommended for inclusion in this program following a parent request or teacher referral. This program, which operates from 3.00 until 5.00pm on Monday and Thursday afternoons, involves teachers providing tutorial assistance and support to students experiencing difficulty and also serves to provide a suitable study space for senior students in need. Further information about the after-school study centre is available from the Head Teacher Student Welfare.

Extended Study Program for Students in Years 11 and 12:

The extended study program is designed to assist Year 11 and Year 12 students studying Preliminary and Higher School Certificate Courses, with the ultimate goal being the achievement of satisfactory HSC Course outcomes. As part of the schools' support strategies for students experiencing difficulty in the senior years, those who are identified as not coping and falling behind in their assessment tasks and course work will be required to attend this program. **Attendance is compulsory** for students identified as having difficulties. Failure to attend Extended Study Afternoons will result in a Principal's detention being issued. As well, students will be placed on a senior card for repeated offences.

Peer Mediation:

Peer mediation is a conflict resolution strategy used as part of the peer support program. As part of the peer mediation program, one or two trained students lead other students through a structured process to resolve a dispute. Early intervention strategies such as peer mediation can reduce the likelihood of problems relating to violence, truancy and vandalism. Through peer mediation, students learn to resolve conflict using positive strategies, improve relationships with their peers and develop more successful decision-making techniques. Further information about the after-school study centre is available from the Head Teacher Student Welfare.

Peer Support:

The Peer Support Program focuses on developing communication and social skills, self-confidence and self-esteem. The program includes a 'buddy program' where older students team up with younger students to offer them support in settling into high school. Skills acquired as part of raising levels of self-awareness and self-esteem help students to resist peer group pressure and to make more appropriate choices when faced with difficult or complex situations.

Peer Tutoring:

The Peer Tutoring Program involves Year 10 students tutoring Year 7 students in reading across the curriculum areas. Year 10 tutors are trained by TAFE and are awarded accredited

TAFE qualifications on completion of training. Year 7 students receive a Certificate of Participation. Further information about the after-school study centre is available from the Head Teacher Student Welfare.

Principal's Review Committee:

The Principal chairs this monthly meeting at which student progress across Years 7 to 12 is closely monitored. Detailed teacher reports, as well as student or parent interviews with the Year Adviser, HT Administration or Principal will be arranged for students causing concern. When a student is referred to the Principal's Review Committee, parents are notified.

Students who are repeatedly referred to the committee will be offered a range of strategies to address their lack of progress. Students who fail to co-operate with these learning programs seriously jeopardise their chances of being awarded the School Certificate at the end of Year 10, the Preliminary Certificate for Yr 11 students and the Higher School Certificate for Year 12 students. **Post compulsory students who persistently do not participate their own learning face expulsion from the school.**